

**P & A Program Performance Report
PADD PPR**

Grantee: Indiana

OMB Clearance No.: 0980-0160

Reporting Period: 10/01/2007 - 09/30/2008

Expiration Date: 11/30/2008

Section 1 Identification

State:IN	Reporting Period:10/01/2007	To:09/30/2008
P&A Agency Name:Executive Director		
Contact Person Last Name:Enrico-Janik First Name:Dee MI:		
Phone Number:(317)722-5555 Ext.238		

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Section 2 Individual Clients Served

A. Number of Individual Clients (Number of Persons with Disabilities Receiving Individual Advocacy):		
1. Number of clients receiving advocacy at start of fiscal year:		108
2. Number of new/renewed clients represented during fiscal year:		71
Total:		179
3. If program income was used to supplement the PADD allotment for the reporting period, estimate the number of individuals served as a result of program income dollars:		179
4. Number of individuals requesting individual advocacy and who are eligible under the PADD program but did not receive such		0
B. Number of Case Problems of Individual Clients		212
C. Number of Individual Clients by Age:		
Age 0 to 2:		1
Age 3 to 4:		4
Age 5 to 22:		47
Age 23 to 59:		112
Age 60 and over:		15
Total Clients:		179
D. Number of Individual Clients by Sex:		
Number of Male:		121
Number of Female:		58
Total Clients:		179
E. Number of Individual Clients by Racial/ Ethnic Background:	Single Response	Multiple Response
Asian:	0	0
Black or African American:	21	1
Hispanic / Latino:	3	4
American Indian or Alaskan Native:	0	0
Native Hawaiian or other Pacific Islander:	0	0
White:	154	4
Multiple Response:	1	
Information Not Provided:	0	
Total Clients:	179	
F. Number of Individual Clients by Geographic Location:	In-State	Out-of-State
Urban (metropolitan area with population of 50,000 or more):	89	0
Rural (all other):	90	0
Total Clients:	179	0
G. Clients Living Arrangements	Number of Individual Clients	
Independent	6	
Parental or other Family Home	55	
Community Residential Home	65	
Foster Care	1	
Nursing Home	4	
Public (State Operated Institutional Living Arrangement	20	
Private Institutional Living Arrangement	25	
Legal Detention / Jail / Prison / Detention Center	0	

Homeless		0
Federal Facility (List)		0
Other		0
Information not provided		3
Total Client Cases by Living Arrangement		179
H. Individual Clients Disability	Number of Individual Clients	
Authism		24
Cerebral Palsy		14
AIDS/HIV		0
Epilepsy		1
Mental Illness		4
Mental Retardation		125
Muscular Dystrophy		1
Spina Bifida		1
Learning Disabilities		3
Traumatic Brain Injuries (TBI) and other head injuries		1
Tourette Syndrome		0
Visual Impairment / Blind		1
Hard of Hearing / Deaf		1
Other Physical / Orthopedic *		2
Other Emotional / Behavioral *		0
Other Intellectual *		1
Disability Unknown		0
Total Disabilities		179
Sections	Name of Disability	Number of Clients
Disability Breakout 1	Cancer	1
Disability Breakout 2	Crane-Heise Syndrome	1
Disability Breakout 3	Hydrocephalus	1

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Section 2 County List

	County Name	Total Population	Number of Individual Clients
1	ADAMS	33,849	1
2	ALLEN	344,006	24
3	BARTHOLOMEW	73,540	2
4	BENTON	9,039	0
5	BLACKFORD	13,849	0
6	BOONE	52,061	0
7	BROWN	15,154	0
8	CARROLL	20,426	0
9	CASS	40,130	4
10	CLARK	101,592	2
11	CLAY	27,142	2
12	CLINTON	34,091	0
13	CRAWFORD	11,216	0
14	DAVISS	30,466	1
15	DEARBORN	49,082	1
16	DECATUR	25,184	1
17	DE KALB	41,659	3
18	DELAWARE	116,362	5
19	DUBOIS	40,858	1
20	ELKHART	195,362	0
21	FAYETTE	24,885	0
22	FLOYD	71,997	0
23	FOUNTAIN	17,462	0
24	FRANKLIN	23,085	0
25	FULTON	20,665	0
26	GIBSON	33,408	0
27	GRANT	70,557	5
28	GREENE	33,479	5
29	HAMILTON	240,685	4
30	HANCOCK	63,138	2
31	HARRISON	36,827	0
32	HENDRICKS	127,483	3
33	HENRY	47,244	2
34	HOWARD	84,977	0
35	HUNTINGTON	38,236	1
36	JACKSON	42,237	2
37	JASPER	31,876	0
38	JAY	21,606	0
39	JEFFERSON	32,430	3
40	JENNINGS	28,427	5
41	JOHNSON	128,436	4
42	KNOX	38,366	2
43	KOSCIUSKO	76,072	0

44	LAGRANGE	36,875	0
45	LAKE	493,297	9
46	LA PORTE	110,512	1
47	LAWRENCE	46,403	4
48	MADISON	130,412	10
49	MARION	863,133	33
50	MARSHALL	46,945	1
51	MARTIN	10,386	0
52	MIAMI	35,620	0
53	MONROE	121,407	5
54	MONTGOMERY	38,239	0
55	MORGAN	69,778	0
56	NEWTON	14,456	0
57	NOBLE	47,448	0
58	OHIO	5,874	0
59	ORANGE	19,770	0
60	OWEN	22,823	0
61	PARKE	17,362	0
62	PERRY	19,032	0
63	PIKE	12,766	0
64	PORTER	157,772	4
65	POSEY	26,852	1
66	PULASKI	13,770	0
67	PUTNAM	36,957	2
68	RANDOLPH	26,684	0
69	RIPLEY	27,710	2
70	RUSH	17,823	0
71	ST JOSEPH	266,160	6
72	SCOTT	23,820	0
73	SHELBY	43,766	3
74	SPENCER	20,528	0
75	STARKE	22,933	0
76	STEUBEN	33,773	0
77	SULLIVAN	21,763	0
78	SWITZERLAND	9,718	0
79	TIPPECANOE	153,875	4
80	TIPTON	16,385	0
81	UNION	7,208	0
82	VANDEBURGH	102,592	2
83	VERMILLION	16,562	0
84	VIGO	102,592	0
85	WABASH	33,843	2
86	WARREN	8,785	0
87	WARRICK	56,362	0
88	WAYNE	69,192	2
89	WELLS	28,085	0
90	WHITE	24,463	0
91	WASHINGTON	27,885	1
92	WHITLEY	32,323	2

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Section 3 Case Problem Areas of Individual Clients Served

This is the total number of problems addressed by the PADD program and collected at case closure. This will allow the PADD program to better determine the outcome of its work. This can be more than the number of problems presented upon intake that is the total number reported in Section 2 B.	
A. The outcome of problems addressed for Individual Clients:	
1. Number of persons with developmental disabilities living in institutions served by the P&A whose complaint of abuse, neglect, discrimination of their rights was remedied by the P&A:	28
2. Number of persons with developmental disabilities living in the community served by the P&A whose complaint of abuse, neglect, discrimination of their rights was remedied by the P&A:	114
B. Types of problems addressed by area of emphasis:	
1. Quality Assurance including abuse, neglect & other violations of rights	128
2. Education and early intervention	25
3. Child care	0
4. Health care	6
5. Employment	1
6. Housing	4
7. Transportation	3
8. Recreation	4
Total Case Problem Areas of Individual Clients Addressed upon closure	171
C. Reasons for Closing Individual's Case Files:	
1. Issues resolved partially or completely in the individual's favor	131
2. Other representation found	1
3. Individual withdrew complaint	4
4. Appeals were unsuccessful	0
5. PADD services were not needed due to individual's death, relocation, etc.	2
6. PADD withdrew because individual would not cooperate	5
7. PADD unable to take care because of lack of resources	0
8. Individual's case lacks merit	17
9. Other	11
D. Intervention Strategies Used in Serving Individuals: (List the highest level of Intervention used by PADD prior to closing each case file.)	
1. Technical assistance in self-advocacy	1
2. Short-term assistance	16
3. Investigation / monitoring	111
4. Negotiation	24
5. Mediation / alternative dispute resolution	4
6. Administrative hearings	1
7. Litigation	14
E. Satisfaction of Individuals Served:	
1. Number of satisfaction surveys distributed	0
2. Number of satisfaction surveys returned during the year	0
3. Of the total number of surveys returned, indicate how many individuals rated their overall satisfaction with PADD in the following ways:	
a. Satisfied	0
b. Not satisfied	0
4. Number of client grievances filed under the client grievance procedure	0

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Section 4 Interventions on Behalf of Groups of Clients

A. Summary Data	Number of cases	Potential number of individuals impacted	Number of cases concluded successfully	Number of cases concluded unsuccessfully	Number of cases pending
Summary Data on Group Advocacy Intervention	53	174,600	39	8	6
Summary Data on Investigations Intervention	97	19,000	68	7	22
Summary Data on Monitoring Activities Intervention	191	19,000	191	0	0
Summary Data on Court-Ordered Monitoring Activities Intervention	9	9	8	0	1
Summary Data on Systemic or Class-action Litigation Intervention	0	0	0	0	0
Summary Data on all Group Interventions	350	212,609	306	15	29

B. Group Advocacy:

1. What are the major issues addressed?
Special Educational Services inappropriately reduced or denied through suspension or expulsion. Non compliance in targeted school systems for IDEA, FAPE, 504, 508. Denial of reasonable accommodations under Title 2 or 3 of the Americans with Disabilities Act (ADA) or under Fair Housing Law.

2. Which groups are likely to be affected?
All students in Special Education. Individuals with Intellectual and other Developmental Disabilities (ID/DD) denied reasonable accommodations under titles 2 or 3 of the ADA or Fair Housing Law.

3. What have been the major outcomes during the fiscal year?
Increased compliance with IDEA, FAPE, 504, and 508, ADA and Fair Housing. Secured or restored special education services for Individuals with ID/DDs who were denied due to suspension or expulsion. Individuals with ID/DDs graduated on time with their class. Suspensions and expulsions were reversed. IEPs were changed to meet the needs of Individuals with ID/DDs. Institutional placements were averted and community placements secured. Information about rights and strategies was secured. Clients took action to advocate on their own behalf. Increased access for individuals with ID/DDs.

4. How do these outcomes contribute to the long-term objectives as stated in the Statement of Objectives and Priorities?
Long term objective is reduction of discrimination i.e., reduce denial and access based on disability. Increased compliance with ADA, Fair Housing, IDEA, FAPE, 504 and 508 results in increased access to educational services, affordable housing for Individuals with ID/DDs.

C. Full Investigations:

1. What are the major areas of investigation?
Abuse and or Neglect Allegations

2. Which groups are likely to be affected?
Individuals with Intellectual and other Developmental Disabilities residing in institutions or in the community who are alleged to have been abused and/or neglected.

3. What have been the major outcomes during the fiscal year?
Allegations of abuse and neglect were validated and abuse/neglect reduced or stopped. Environments were changed resulting in an increase of safety and welfare of Individuals with ID/DDs. Persons discharged from the last remaining State Developmental Center (SDC) were followed to assure needed services were delivered. Policies of providers of community residential placements were added and or changed/improved, resulting in increased health and safety of Individuals with ID/DDs. Information about rights and strategies was secured resulting in increased ability to self advocate.

4. How do these outcomes contribute to the long-term objectives as stated in the Statement of Objectives and Priorities?
These outcomes all reduced and/or eliminated abuse and/or neglect resulting in the opportunity for Individuals with Intellectual and other Developmental Disabilities to live more independently and productively.

D. Monitoring:

1. What are the major areas of non-court ordered monitoring?
1. Monitor selected death investigations of Individuals with Intellectual and other Developmental Disabilities that resided in state supported settings to document that an investigation was initiated and completed by the responsible state entity. 2. Survey of selected closed PADD cases to determine level of satisfaction and impact of advocacy.

2. Which groups are likely to be affected?
Individuals with Intellectual and other Developmental Disabilities who died in a state supported institutional or community residential setting. Clients served through PADD.

3. What have been the major outcomes during the fiscal year?
IPAS will continue to advocate for APS to meet statutory responsibility. State's Mortality Review Committee still fails to rev. complaints in timely fashion; continue to advise state Bureau of Quality Improvement Services of these deaths; changes made by providers for important health & safety of living IWDD's: staff suspended or terminated, add training provided for staff re: future neglect of IWDD's i.e. when to call 911, med admin & documenting, dysphasia recognition, monitoring during eating, procedures for conduct & document of bed checks, & correct admin of emergency procedures. Made recommendations to providers for formalization of internal reports.

4. How do these outcomes contribute to the long-term objectives as stated in the Statement of Objectives and Priorities?
Timely death investigations may identify weaknesses in the service delivery system and result in an increase of health and safety and improved quality assurance.

E. Court Ordered Monitoring:
1. What are the major areas of court ordered monitoring? Selected Guardian ad Litem Appointments.
2. Which groups are likely to be affected? Individuals with Intellectual and other Developmental Disabilities who due to their level of disability are at risk of not being able to exercise their disability rights.
3. What have been the major outcomes during the fiscal year? Assure the preservation of disability rights resulting in more appropriate habilitation/treatment and increase to health and safety of our clients.
4. How do these outcomes contribute to the long-term objectives as stated in the Statement of Objectives and Priorities? Assuring that disability rights are preserved will result in more appropriate treatment in the most integrated setting increases independence, productivity, and integration and inclusion of Individuals with Intellectual and other Developmental Disabilities.
F. Systems or Class Action Litigation:
1. What are the major areas of litigation? There was no systems or class action litigation during FY 2008.
2. Which groups are likely to be affected? N/A
3. What have been the major outcomes during the fiscal year? N/A
4. How do these outcomes contribute to the long-term objectives as stated in the Statement of Objectives and Priorities? N/A
G. Other Systems Change Activities:
1. What are the major areas of systems change activities? Due to lack of information regarding characteristics of disabilities, the Criminal Justice System discriminates against Individuals with Intellectual and other Developmental Disabilities resulting in inappropriate arrest, inadequate representation, and lack of appropriate treatment.
2. Which groups are likely to be affected? Individuals with Intellectual and other Developmental Disabilities at risk of entering or in the Criminal Justice System. State corrections and law enforcement staff who do not understand development disabilities or disability rights.
3. What have been the major outcomes during the fiscal year? State DD Network partners continued to work with other state leaders to meet and discuss issues pertinent to at risk Individuals with Intellectual and other Developmental Disabilities. Work was completed on the TIPS cards for Law Enforcement and Corrections Personnel and will be printed and on the Internet during the 1st quarter of FY 2009.
4. How do these outcomes contribute to the long-term objectives as stated in the Statement of Objectives and Priorities? Provision of accurate and timely information to state corrections and law enforcement personnel about the disability rights of Individuals with Intellectual and other Developmental Disabilities and their families, advocates, guardians, and other professionals will assist Individuals with Intellectual and other Developmental Disabilities and their families in asserting their rights and increase their level of empowerment.
5. Number of people with disabilities impacted? 180, 000 is the numb 19, 000

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Section 5 Non-Case Directed Services

A. Information and Referral Services:			
(Individual Non-Case I&R) Total I&R			586
B. Public Education and Training Activities			
1. Number of Education / Training Activities Undertaken			52
2. Total number of persons trained (approximate)			7,512
C. Number of Information Dissemination Activities by type:			
1. Radio TV appearances			0
2 Newspaper articles			3
3. PSAs / video / films / etc. aired			0
4. Report disseminated			14,144
5. Publications disseminated			38,822
6. Information about P&A disseminated (include general training / outreach or presentations not included in training activities)			0
7. Number of hits on Website			60,177
8. Other media activities			0
Describe other media activities: 1. IPAS and The Indiana Bowling Centers Association (IBCA) and the Bowling Proprietors Association of America (BPAA) collaborated to get information to IBCA members. Info describes IPAS and importance of meeting ADA regulations and went to 94 Indiana bowling center proprietors. 2. Indiana Reading and Information Service (IRIS) public radio, did a live reading of the IPAS Voter's Guide and reading then was provided on IRIS Dial Up Service to which 1800 persons subscribe.			
Outcome Statement:			
Number of persons who received information about the P&A and its services			999,999
Number of persons with disabilities (or their family members) who received education or training about their rights, enabling them to be more effective self-advocates			6,000
D. Number of Consumers on Board by type:			
	Governing Board	Advisory Council	
Primary consumers	3	0	
Secondary consumers	7	0	
Other consumers with disabilities	1	0	
Total people	11	0	
E. Number of People on Board by Racial / Ethnic type:			
	P&A Staff	Governing Board	Advisory Council
African American	3	0	0
Hispanic American	0	0	0
Asian American	0	0	0
Native American	0	0	0
Other Racial / Ethnic	26	12	0
Total People	29	12	0
Does the PADD program utilize volunteers? No			
If so, describe how?			

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Section 6 Outcomes of Priorities and Goals: Priority 1 Indicator 1 (Abuse/neglect)

List reporting year priorities from the Statement of Objectives and Priorities in order by priority.	
For each priority, provide the following information:	
1. Priority number: 1	Priority Description: Reduce/eliminate abuse/neglect of individuals with ID/DD
2. Identify and describe indicators PADD used to determine successful outcome of activities pursued under this priority:	
Indicator number: 1	Indicator Description: Review 91 allegations of abuse/neglect
Indicator is: Met	
If "Not Met" was checked, explain:	
<p>If "Met or Partially Met" was checked, summarize details, including one or two cases that exemplify the success; for fully met goals, the example case(s) should be successfully closed:</p> <p>IPAS responded to 97 allegations of abuse/neglect on behalf of Individuals with Intellectual and other Developmental Disabilities and provided services to reduce/eliminate abuse/neglect. In one case, as a result of IPAS intervention, a provider put goals and objectives in place for client & staff to assure safeguarding of personal possessions and to assist client in becoming more independent & self determined in management of personal possessions. IPAS also notified state Bureau of Quality Improvement Services (BQIS) of findings & recommendations through a formal complaint.</p>	
<p>3. List other outcomes realized (if applicable):</p> <p>IPAS filed a lawsuit on behalf of twelve-year old youth. This girl wt intellectual disability also is person wt epilepsy & sleep apnea. Sleep apnea is treated wt respiratory assist called BiPap, wt supplemental oxygen & an oxygen saturation monitor to track her oxygen saturation level while she sleeps. She experiences severe seizures during night that cause oxygen saturation level to fluctuate, which could result in additional brain damage or death. In the past, Medicaid provided skilled nursing care to monitor oxygen saturation level through night. State Medicaid arbitrarily decided to discontinue services, leaving family members to monitor saturation level & attempt to properly adjust when necessary. Client's physician believes skilled nursing services are medically necessary. IPAS filed lawsuit to challenge denial of critically-needed medical care. The administrative record for the judicial review has finally been completed & filed & IPAS has filed its briefing schedule.</p>	
<p>4. Explain whether pursuing this priority involved collaborative efforts by other entities. If so, describe this collaboration:</p> <p>Continued participation in Community Residential Facilities Council meetings to review licenses of waiver and group homes. Work continues with DD Network, State Department of Corrections, and State ARC to improve access to criminal justice system for Individuals with Intellectual and other Developmental Disabilities. IPAS and the State Juvenile Justice Task Force are now collaborating in that the Task Force refers potential cases to IPAS. IPAS also participated in the Commission on Disproportionality through the invitation of the Task Force. The Commission's report will be published in FY 2009.</p>	
<p>5. If this was this addressed through individual advocacy, provide the number of cases handled under the priority.</p> <p>97</p>	
<p>6. If this priority addressed systemic advocacy or capacity building of the service delivery system for persons with developmental disabilities, please describe how including indicating if any were class actions.</p> <p>1. The entire staff of one provider was trained on signs and symptoms of deep vein thrombosis (including notification of the nurse when occurring) as well as suicide precautions. This took place after IPAS review of a client death in this provider's care. 2. One provider put protocols in place to reduce resident to resident abuse after IPAS reviewed an incident of same for our client. 3. Based on an IPAS recommendation, the state Bureau of Quality Improvement Services is now more thoroughly reviewing incidents reports filed by providers to assure complete information in order to assist in assurance of clients' rights and due process protections. 4. There were no class actions filed.</p>	
<p>7. Was this priority targeted to under/served and minority populations? If so please describe whether or not services to the targeted population resulted in an increase in clients served.</p> <p>No</p>	
<p>8. Provide at least one case summary that demonstrates the impact of the priority.</p> <p>IPAS contacted with concern re: extensive damage to waiver home in which client previously resided. Some damage said to be indicative of resident neglect. Client had also paid past due rental charges although there was no signed lease. IPAS found damages to home were due to inadequate staffing. Fact finding also found major discrepancies in accounting system for client. According to monthly financial ledgers, damage caused to home by our client was paid for by roommate. Incidents of late utilities fees in addition to rental charges were paid by residents. APS & IPAS visited home & met with provider, resulting in new policy . . . all clients who are not capable of handling their own finances have funds managed by an independent accounting firm. Staff no longer have control of checkbooks & weekly expenses are turned into provider regional office for approval. All funds resulting from payment of late fees have been reimbursed to client.</p>	
<p>9. Rounding off to the nearest hundred dollars how much of this year's grant or award or its program income was spent on this priority ? \$253,615</p>	
<p>10. Will this priority be continued in the next fiscal year ? Yes</p>	

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Section 6 Outcomes of Priorities and Goals: Priority 1 Indicator 2 (Adult Protective Services)

List reporting year priorities from the Statement of Objectives and Priorities in order by priority.	
For each priority, provide the following information:	
1. Priority number: 1	Priority Description: Reduce/eliminate abuse/neglect of individuals with ID/DD
2. Identify and describe indicators PADD used to determine successful outcome of activities pursued under this priority:	
Indicator number: 2	Indicator Description: Adult Protective Services
Indicator is: Partially Met/Continuing	
If "Not Met" was checked, explain:	
<p>If "Met or Partially Met" was checked, summarize details, including one or two cases that exemplify the success; for fully met goals, the example case(s) should be successfully closed:</p> <p>Since January 2006 for all PADD facility abuse/neglect cases that were opened, advocacy staff was directed to gather information concerning the facilities' internal response to the allegation that caused IPAS case opening. The intent was to create an objective and systemic review of the facility's internal response to an abuse/neglect allegation, as it had been hypothesized that most facilities had either a requirement via their accreditation, certification or statutory responsibilities, to conduct an internal investigation. IPAS staff engaged in many discussions on the topic of Adult Protective Services (APS) responsibilities with various APS personnel. As there is no substantial activity on this objective, it will be deleted in FY 2009.</p>	
<p>3. List other outcomes realized (if applicable):</p> <p>Over the 24 months of data collection with 33 incidents reviewed by IPAS, 23 (70%) caused the facility to initiate an internal review. Only 13 (39%) were perceived as severe enough (met the definition) for mandatory reporting to Adult Protective Services (APS). On average it took a facility two days following the incident to make the report to APS. When a facility did an investigation, IPAS staff concurred with their findings nearly 100% of the time.</p>	
<p>4. Explain whether pursuing this priority involved collaborative efforts by other entities. If so, describe this collaboration:</p> <p>IPAS conducted outreach to APS, both in mailings describing IPAS' role in abuse and neglect allegations and personal contacts by the locally assigned IPAS Advocate. In both the mailing and visits by IPAS Advocates, APS was asked to refer abuse and neglect allegations which APS is not able to review and which meet IPAS objectives to IPAS. Only a handful of referrals resulted from this effort and two at the most resulted in cases being opened.</p>	
<p>5. If this was this addressed through individual advocacy, provide the number of cases handled under the priority.</p> <p>This was not addressed through individual advocacy; IPAS Advocates referred abuse/neglect cases to IPAS Legal Staff for review under this objective.</p>	
<p>6. If this priority addressed systemic advocacy or capacity building of the service delivery system for persons with developmental disabilities, please describe how including indicating if any were class actions.</p> <p>Systemic advocacy was addressed through collaboration with Adult Protective Services, which was not met with total success. Capacity building was not addressed and there were no class actions filed.</p>	
<p>7. Was this priority targeted to under/served and minority populations? If so please describe whether or not services to the targeted population resulted in an increase in clients served.</p> <p>No</p>	
<p>8. Provide at least one case summary that demonstrates the impact of the priority.</p> <p>Individual advocacy was not the focus of this indicator.</p>	
<p>9. Rounding off to the nearest hundred dollars how much of this year's grant or award or its program income was spent on this priority ?\$0</p>	
<p>10. Will this priority be continued in the next fiscal year ?No</p>	

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Section 6 Outcomes of Priorities and Goals: Priority 1 Indicator 3 (Death Monitoring)

List reporting year priorities from the Statement of Objectives and Priorities in order by priority.	
For each priority, provide the following information:	
1. Priority number: 1	Priority Description: Reduce/eliminate abuse/neglect of individuals with ID/DD
2. Identify and describe indicators PADD used to determine successful outcome of activities pursued under this priority:	
Indicator number: 3	Indicator Description: Monitoring of DD Death Investigations
Indicator is: Met	
If "Not Met" was checked, explain:	
If "Met or Partially Met" was checked, summarize details, including one or two cases that exemplify the success; for fully met goals, the example case(s) should be successfully closed: Twenty service requests (SR) for 20 clients received advocacy services in FY 2008. After Abuse/neglect was substantiated in one IPAS review, the provider changed its policies and procedures so that residents who present high risk issues will now be identified & a plan will be in place prior to any visits or placements in a group home. Staff training will include provision of risk plan. Finally, the documentation for training has been updated to include discussions of all identified risk issues.	
3. List other outcomes realized (if applicable): Neither abuse or neglect was substantiated in 15 closed cases; however the following outcomes are noted: 1. According to the quality and risk management policy of one provider, they are to report a death to Adult Protective Services, which they did not do. IPAS brought the error to their attention and the death was then reported. 2. One provider agency disciplined nursing staff and retrained all staff on responding to emergency situations. Staff training policy on emergencies including reporting to BQIS was revised.	
4. Explain whether pursuing this priority involved collaborative efforts by other entities. If so, describe this collaboration:	
No	
5. If this was this addressed through individual advocacy, provide the number of cases handled under the priority.	
20	
6. If this priority addressed systemic advocacy or capacity building of the service delivery system for persons with developmental disabilities, please describe how including indicating if any were class actions.	
N/A	
7. Was this priority targeted to under/served and minority populations? If so please describe whether or not services to the targeted population resulted in an increase in clients served.	
No	
8. Provide at least one case summary that demonstrates the impact of the priority.	
Following one death review and recommendation from IPAS, one provider and the involved county Adult Protective Services agency began to use page enumeration and signatures upon their internal written death reports.	
9. Rounding off to the nearest hundred dollars how much of this year's grant or award or its program income was spent on this priority ?\$0	
10. Will this priority be continued in the next fiscal year ? Yes	

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Expiration Date: 11/30/2008

Section 6 Outcomes of Priorities and Goals: Priority 2 Indicator 1 (Education)

List reporting year priorities from the Statement of Objectives and Priorities in order by priority.	
For each priority, provide the following information:	
1. Priority number: 2	Priority Description: Disability Related Rights Denial & Discrimination
2. Identify and describe indicators PADD used to determine successful outcome of activities pursued under this priority:	
Indicator number: 1	Indicator Description: Reduction or Termination of Educational Services
Indicator is: Met	
If "Not Met" was checked, explain:	
If "Met or Partially Met" was checked, summarize details, including one or two cases that exemplify the success; for fully met goals, the example case(s) should be successfully closed: One student received appropriate educational services following IPAS intervention. IPAS addressed concerns regarding suspensions as well as restraints through attending several case conferences. It was agreed that the student would receive the services of a 1:1 aide. The student is now receiving a free and appropriate public education.	
3. List other outcomes realized (if applicable): One case was closed after issue of inappropriate suspensions was believed by parent to be resolved. Four cases were closed after students' IEPs were revised with the assistance of IPAS advocates to assure appropriate educational programs and placements.	
4. Explain whether pursuing this priority involved collaborative efforts by other entities. If so, describe this collaboration: No	
5. If this was this addressed through individual advocacy, provide the number of cases handled under the priority. 30	
6. If this priority addressed systemic advocacy or capacity building of the service delivery system for persons with developmental disabilities, please describe how including indicating if any were class actions. N/A	
7. Was this priority targeted to under/unserved and minority populations? If so please describe whether or not services to the targeted population resulted in an increase in clients served. No	
8. Provide at least one case summary that demonstrates the impact of the priority. One IPAS advocate prevented a student from being expelled due to the student's IEP not being implemented as written. A change of placement as well as additional supports were provided for in a new IEP. One student was evaluated by an autism specialist at the request of the IPAS Advocate. Per evaluation recommendations, the student's IEP and behavior plan were revised and agreed upon by the parents and school.	
9. Rounding off to the nearest hundred dollars how much of this year's grant or award or its program income was spent on this priority ? \$221,533	
10. Will this priority be continued in the next fiscal year ? Yes	

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OMB Clearance No.: 0980-0160
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Section 6 Outcomes of Priorities and Goals: Priority 2 Indicator 2 (ADA & Fair Housing)

List reporting year priorities from the Statement of Objectives and Priorities in order by priority.	
For each priority, provide the following information:	
1. Priority number: 2	Priority Description: Disability Related Rights Denial & Discrimination
2. Identify and describe indicators PADD used to determine successful outcome of activities pursued under this priority:	
Indicator number: 2	Indicator Description: Service Denial under the ADA or Fair Housing Laws
Indicator is: Met	
If "Not Met" was checked, explain:	
<p>If "Met or Partially Met" was checked, summarize details, including one or two cases that exemplify the success; for fully met goals, the example case(s) should be successfully closed:</p> <p>IPAS was contacted with an initial complaint that there was not an interior accessible route from the Indianapolis Hyatt Hotel to the Circle Centre Mall, a major shopping site in downtown Indianapolis. IPAS' fact finding determined that there was an accessible route, compliant with Readily Achievable Barrier Removal requirements. The problem was that there was not adequate signage to designate the location of the accessible interior route. After IPAS' intervention, additional signs were posted. It is anticipated that this will provide improved access to approximately 360,000 people with disabilities each year. During the investigation it was determined that the mall did not have an evacuation plan for people with disabilities. The plan is being revised to include people with disabilities.</p>	
3. List other outcomes realized (if applicable):	
<p>1. During the investigation described in number 2 above, client's father called to say that the platform lift from Circle Centre Mall to the Indianapolis Omni Hotel was locked. There was a sign advising to call security for access, but there was no telephone. A second service request was opened and after IPAS intervention, the lock was removed. This change now allows a person with a disability to enter, use, and exit the platform lift independently. 2. One youth was provided the needed personal aides and services which addressed medical needs and because of IPAS intervention she returned to high school full time in a regular classroom setting.</p>	
4. Explain whether pursuing this priority involved collaborative efforts by other entities. If so, describe this collaboration:	
N/A	
5. If this was this addressed through individual advocacy, provide the number of cases handled under the priority.	
23	
6. If this priority addressed systemic advocacy or capacity building of the service delivery system for persons with developmental disabilities, please describe how including indicating if any were class actions.	
<p>1. A bowling alley where Special Olympics events are held is now full accessible for all persons with intellectual and other developmental disabilities as the result of IPAS intervention on behalf of a client. 2. Although one client withdrew their complaint, the apartment complex manager where our client had resided was informed of and reminded of the complex's responsibility to its residents with disabilities, in accordance with the Americans With Disabilities Act (ADA). As a result of IPAS intervention a systemic impact was made in that this apartment complex will consider requested accommodations for future residents. 3. There were no class actions.</p>	
7. Was this priority targeted to under/unserved and minority populations? If so please describe whether or not services to the targeted population resulted in an increase in clients served.	
No	
8. Provide at least one case summary that demonstrates the impact of the priority.	
<p>Street in front of client's home was repaved & new sidewalk was put in. New sidewalk & street paving made it impossible to use lift equipped van. There was a difference in height where curb cut met road in front of house; client was unable to navigate incline in wheelchair to access lift. IPAS scheduled visit to inspect sidewalk & found that there was no curb cut at driveway, making the edge approximately 2.5 in high. Family had wooden ramp from porch to sidewalk. With installation of new sidewalk, ramp was approximately 7/8 in higher than sidewalk. There was no curb cut at street in front of ramp, making curb 7 in higher than street. IPAS contacted Mayor's neighborhood liaison and outlined problem with sidewalk. IPAS also contacted Great Lakes ADA Technical Assistance Center in Chicago & was told ADA did not cover. In spite of this, city was persuaded to fix curb problem. Client and mother now have no problem leaving & returning home.</p>	
9. Rounding off to the nearest hundred dollars how much of this year's grant or award or its program income was spent on this priority ?\$0	
10. Will this priority be continued in the next fiscal year ?Yes	

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Section 6 Outcomes of Priorities and Goals: Priority 2 Indicator 3 (Guardian ad Litem)

List reporting year priorities from the Statement of Objectives and Priorities in order by priority.	
For each priority, provide the following information:	
1. Priority number:2	Priority Description:Disability Related Rights Denial & Discrimination
2. Identify and describe indicators PADD used to determine successful outcome of activities pursued under this priority:	
Indicator number:3	Indicator Description:IPAS as Guardian Ad Litem or Court Appointed Counsel
Indicator is:Met	
If "Not Met" was checked, explain: N/A	
If "Met or Partially Met" was checked, summarize details, including one or two cases that exemplify the success; for fully met goals, the example case(s) should be successfully closed: IPAS intervention resulted in our client's situation being stabilized and the conflict that existed between the Guardian, APS and other entities resolved. Client's best interests and care needs are being met, she is happy and safe in her home, and receiving all necessary services.	
3. List other outcomes realized (if applicable): IPAS provided guardianship for 9 clients in 23 different service requests until the court decided that oversight was no longer needed. IPAS will not be continuing this indicator in FY 2009 as it has been determined that agency resources are more needed in other priority areas.	
4. Explain whether pursuing this priority involved collaborative efforts by other entities. If so, describe this collaboration: N/A	
5. If this was this addressed through individual advocacy, provide the number of cases handled under the priority. 9	
6. If this priority addressed systemic advocacy or capacity building of the service delivery system for persons with developmental disabilities, please describe how including indicating if any were class actions. N/A	
7. Was this priority targeted to under/unserved and minority populations? If so please describe whether or not services to the targeted population resulted in an increase in clients served. No	
8. Provide at least one case summary that demonstrates the impact of the priority. IPAS guardianship for one client resulted in removal of the residential provider, reappointment of client's mother as guardian (mother had been previously removed as guardian by Adult Protective Services). Client also moved back to the family home. IPAS asked the judge to order ongoing services for both the client's behavior clinician and waiver case manager prior to the judge dismissing IPAS as the Guardian ad Litem.	
9. Rounding off to the nearest hundred dollars how much of this year's grant or award or its program income was spent on this priority ?\$0	
10. Will this priority be continued in the next fiscal year ?No	

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Section 6 Outcomes of Priorities and Goals: Priority 2 Indicator 4 (DD Waivers)

List reporting year priorities from the Statement of Objectives and Priorities in order by priority.	
For each priority, provide the following information:	
1. Priority number: 2	Priority Description: Disability Related Rights Denial & Discrimination
2. Identify and describe indicators PADD used to determine successful outcome of activities pursued under this priority:	
Indicator number: 4	Indicator Description: Advocate for DD Waiver Recipients whose Health & Safety is at Risk
Indicator is: Met	
If "Not Met" was checked, explain:	
<p>If "Met or Partially Met" was checked, summarize details, including one or two cases that exemplify the success; for fully met goals, the example case(s) should be successfully closed:</p> <p>Case for client with severe traumatic head injuries & physical disabilities including inability to safely ingest and swallow either liquids or solids was opened while he was in state developmental center. Client was originally scheduled to be placed in an ICF-MR waiver without sufficient and appropriate supervision which could have led to his death. Client's developmental and behavioral needs were best met in an ICF; but his medical needs were better met in skilled care, so placement into a nursing home, while more restrictive than the ICF-MR, was the most appropriate placement. IPAS carefully and closely monitored this case for nearly two years before closure. At time of closure, the two providers of services, the ICF-MR waiver provider and ICF nursing home provider, were working to the best of their ability to coordinate services sufficiently to keep this client safe and alive.</p>	
<p>3. List other outcomes realized (if applicable):</p> <p>IPAS validated neglect in one closed case and as a result of IPAS intervention our client received services in a community setting and began vocational training. In another closure, it was determined that reduction in service hours was done at the request of the guardian and no request made for services by the guardian had ever been denied. The health and safety of our client was not at risk and IPAS recommended that the guardian continue to work with the independent case manager and the state service coordinator to secure services when needed.</p>	
4. Explain whether pursuing this priority involved collaborative efforts by other entities. If so, describe this collaboration:	
N/A	
5. If this was this addressed through individual advocacy, provide the number of cases handled under the priority.	
7	
6. If this priority addressed systemic advocacy or capacity building of the service delivery system for persons with developmental disabilities, please describe how including indicating if any were class actions.	
N/A	
7. Was this priority targeted to under/unserved and minority populations? If so please describe whether or not services to the targeted population resulted in an increase in clients served.	
No	
8. Provide at least one case summary that demonstrates the impact of the priority.	
IPAS intervention and collaboration with the local Adult Protective Services Investigator resulted in the finding that our client was in fact neglected by the provider. A protective order was issued by APS and a new provider was found. IPAS' final visit with the client found a safe and happy individual living in a home where they no longer feared how they were going to be treated by staff.	
9. Rounding off to the nearest hundred dollars how much of this year's grant or award or its program income was spent on this priority ?\$0	
10. Will this priority be continued in the next fiscal year ? Yes	

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Section 6 Outcomes of Priorities and Goals: Priority 2 Indicator 5 (System Implications)

List reporting year priorities from the Statement of Objectives and Priorities in order by priority.	
For each priority, provide the following information:	
1. Priority number:2	Priority Description:Disability Related Rights Denial & Discrimination
2. Identify and describe indicators PADD used to determine successful outcome of activities pursued under this priority:	
Indicator number:5	Indicator Description:Open 3 Cases that may have Systemic Implications
Indicator is:Partially Met/Continuing	
If "Not Met" was checked, explain:	
<p>If "Met or Partially Met" was checked, summarize details, including one or two cases that exemplify the success; for fully met goals, the example case(s) should be successfully closed:</p> <p>Although no individual cases were opened, three system projects were managed under IPAS PADD in FY 2008. Project one was opened to assure that the health and safety of persons who reside in Extensive Support Needs (ESN) Homes are protected and that appropriate rules and regulations are in place to govern care provided. Project two was opened to monitor the agreement between the Marion County (Indianapolis) Juvenile Detention Center to assure that in fact a free and appropriate public education is being provided to incarcerated youth. Project three was continued from FY 2007 to review school policies and procedures for educational seclusion, restraint and time out.</p>	
<p>3. List other outcomes realized (if applicable):</p> <p>Extensive Support Needs (ESN) Home Regulations- At the time IPAS opened this project, no standards existed in ESN Homes for safety & general welfare of residents with intellectual & other developmental disabilities. IPAS received varying information as to who was responsible for regulation. The state department of health said that BDDS (Bureau of Developmental Disabilities Services) was responsible & DDRS (Division of Disability and Rehabilitative Services) which oversees BDDS activities said that ISDH (Indiana State Department of Health) was responsible. The Centers for Medicaid and Medicare Services advised that both BDDS & ISDH are responsible & have governing rules. Now all ESN homes have been surveyed & certified by ISDH. All licenses have also been approved by the Community Residential Facilities Council & will be reviewed at annual license renewal. ISDH will monitor homes through survey process & reports will be provided to CRFC prior to discussion review for license renewal.</p>	
<p>4. Explain whether pursuing this priority involved collaborative efforts by other entities. If so, describe this collaboration:</p> <p>Education Seclusion and Restraint- IPAS contracted with the Indiana Institute on Disability and Community (IIDC) in the spring of 2007 to conduct an analysis of policies and procedures related to time-out, seclusion, and restraint in Indiana public school corporations. Additionally a literature review was undertaken as part of a study to assess the existence of formal policy and procedures regarding the use of seclusion and restraint (and the related use of "time-outs") in Indiana school systems. The purpose of this review is to provide a context for the use of the study's findings and to identify current issues and contemporary practices. Two publications were then created by IIDC as part of this commissioned data study, "Time-Out, Seclusion, and Restraint in Indiana Schools Analysis of Current Policies" and "Time-Out, Seclusion, and Restraint in Indiana Schools Literature Review".</p>	
<p>5. If this was this addressed through individual advocacy, provide the number of cases handled under the priority.</p> <p>0</p>	
<p>6. If this priority addressed systemic advocacy or capacity building of the service delivery system for persons with developmental disabilities, please describe how including indicating if any were class actions.</p> <p>The Educational Seclusion and Restraint project will continue in FY 2009 and will systemically address this issue through participation on a National Disability Rights Network Committee in which IPAS is participating. There were no class actions filed.</p>	
<p>7. Was this priority targeted to under/served and minority populations? If so please describe whether or not services to the targeted population resulted in an increase in clients served.</p> <p>No</p>	
<p>8. Provide at least one case summary that demonstrates the impact of the priority.</p> <p>Educational Services for the Marion County Juvenile Detention Center- IPAS staff was invited by the Indiana Juvenile Justice Task Force to participate in meetings directed toward securing educational services for youth housed at the Marion County Juvenile Detention Center. After attending the first meeting, the Center entered into an agreement with the federal Department of Justice for the purpose of improving educational services for its youth. IPAS then decided that it will monitor the agreement in order to see that it is followed with educational services in fact being provided and improved. That will be the focus of activity in FY 2009.</p>	
<p>9. Rounding off to the nearest hundred dollars how much of this year's grant or award or its program income was spent on this priority ?\$0</p>	
<p>10. Will this priority be continued in the next fiscal year ?Yes</p>	

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Section 6 Outcomes of Priorities and Goals: Priority 3 Indicator 1 (Education & Training)

List reporting year priorities from the Statement of Objectives and Priorities in order by priority.	
For each priority, provide the following information:	
1. Priority number:3	Priority Description:Education & Training
2. Identify and describe indicators PADD used to determine successful outcome of activities pursued under this priority:	
Indicator number:1	Indicator Description:Education & Training Activities
Indicator is:Met	
If "Not Met" was checked, explain:	
<p>If "Met or Partially Met" was checked, summarize details, including one or two cases that exemplify the success; for fully met goals, the example case(s) should be successfully closed:</p> <p>Fifty two training and educational events were undertaken and approximately 7512 persons reached through these events. Events included educational transition fairs, new staff orientation at state operated mental illness (MI) facility where persons with a dual MI and developmental disability diagnosis reside, the Governor's DD Council Annual Meeting, the state ARC Conference, presentations on IDEIA to parent groups throughout the state, foster parent training, 6th Annual Conference on Health, Disability and the Law, "Emergency Disaster Preparedness for Children with Disabilities and a University of Southern Indiana Social Work Class.</p>	
<p>3. List other outcomes realized (if applicable):</p> <p>On January 16, 2008, an article appeared in the Indianapolis Star, "Town Sets Water Park Fees." The article appeared as the result of a PADD case successfully closed. Our client's care attendant was denied free admission to the town's swimming pool. IPAS was quoted regarding the ADA and Public Access Records. Readership of the Indianapolis Star is approximately 532,959.</p>	
<p>4. Explain whether pursuing this priority involved collaborative efforts by other entities. If so, describe this collaboration:</p> <p>IPAS worked with the Fifth Freedom, a statewide self advocacy group, on a presentation for the Governor's DD Council Annual Meeting regarding persons with Intellectual and other Developmental Disabilities and their interactions with the Criminal Justice System.</p>	
<p>5. If this was this addressed through individual advocacy, provide the number of cases handled under the priority.</p> <p>This was not addressed through individual advocacy.</p>	
<p>6. If this priority addressed systemic advocacy or capacity building of the service delivery system for persons with developmental disabilities, please describe how including indicating if any were class actions.</p> <p>N/A</p>	
<p>7. Was this priority targeted to under/served and minority populations? If so please describe whether or not services to the targeted population resulted in an increase in clients served.</p> <p>No</p>	
<p>8. Provide at least one case summary that demonstrates the impact of the priority.</p> <p>Individual advocacy was not the focus of this indicator.</p>	
<p>9. Rounding off to the nearest hundred dollars how much of this year's grant or award or its program income was spent on this priority ?\$63,221</p>	
<p>10. Will this priority be continued in the next fiscal year ?Yes</p>	

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Section 6 Outcomes of Priorities and Goals: Priority 3 Indicator 2 (Self-Advocate Support)

List reporting year priorities from the Statement of Objectives and Priorities in order by priority.	
For each priority, provide the following information:	
1. Priority number:3	Priority Description:Education & Training
2. Identify and describe indicators PADD used to determine successful outcome of activities pursued under this priority:	
Indicator number:2	Indicator Description:Self-Advocate Support
Indicator is:Met	
If "Not Met" was checked, explain:	
<p>If "Met or Partially Met" was checked, summarize details, including one or two cases that exemplify the success; for fully met goals, the example case(s) should be successfully closed:</p> <p>IPAS continued to provide support staff for the Self Advocates of Indiana (SAI). Either the PADD Coordinator or assigned IPAS Advocate or both of these persons attend all SAI Board Meetings. The assigned IPAS Advocate assists in the recording of meeting minutes and also provides support for the SAI newsletter. IPAS continued funding for the Knowledge for Empowerment Series described in numbers 3 and 4 below. IPAS printed the SAI calendar for 2008 which is used by Self Advocates throughout the state to promote their work. IPAS provided a transportation grant to SAI so that members could attend board meetings.</p>	
<p>3. List other outcomes realized (if applicable):</p> <p>Knowledge for Empowerment DD Network Partners are very proud & pleased with outcomes of workshops described in number 4 below. Increased knowledge & information was evidenced by participant's pre and post assessment tests on the three topical areas. Also of significance was the participant's growth individually and as a collective with each succeeding workshop. Participants initially were timid and soft spoken but soon began to speak up, ask questions and volunteer for various roles, often putting themselves in vulnerable and unfamiliar situations. As a secondary consequence of the training we discovered the benefit to the helpers (family members and paid staff) who were very pleased to be able to observe their partners learn and connect and, we feel, learned some new skills themselves that will better enable them to help their partners in the future.</p>	
<p>4. Explain whether pursuing this priority involved collaborative efforts by other entities. If so, describe this collaboration:</p> <p>The Knowledge for Empowerment Series project, a collaborative endeavor of Center on Aging & Community, Indiana Institute on Disability & Community (IIDC), Governor's Council for People with Disabilities (GCPD) & Indiana Protection & Advocacy (IPAS) is completing year three of five year project. 20 participants from around Indiana were selected to attend the series this past year, making three year total 55 participants. Series consists of 3 2-day workshops over a 3 mo period. Selected participants receive a \$60 stipend, meals & overnight lodging. Support staff, where needed, also receives compensation, meals and lodging. All workshops are co-trained with staff from CAC & persons with intellectual & developmental disabilities. There is a good mix of interactive activities, video, discussion, role play & lecture. Workbooks accompany each topical area. Past participants have commented on how much they learned and committed to personal action steps upon arriving back home.</p>	
<p>5. If this was this addressed through individual advocacy, provide the number of cases handled under the priority.</p> <p>This was not addressed through individual advocacy.</p>	
<p>6. If this priority addressed systemic advocacy or capacity building of the service delivery system for persons with developmental disabilities, please describe how including indicating if any were class actions.</p> <p>N/A</p>	
<p>7. Was this priority targeted to under/served and minority populations? If so please describe whether or not services to the targeted population resulted in an increase in clients served.</p> <p>No</p>	
<p>8. Provide at least one case summary that demonstrates the impact of the priority.</p> <p>Individual advocacy was not the focus of this indicator.</p>	
<p>9. Rounding off to the nearest hundred dollars how much of this year's grant or award or its program income was spent on this priority ?\$0</p>	
<p>10. Will this priority be continued in the next fiscal year ?Yes</p>	

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Section 6 Outcomes of Priorities and Goals: Priority 3 Indicator 3 (Child Care)

List reporting year priorities from the Statement of Objectives and Priorities in order by priority.	
For each priority, provide the following information:	
1. Priority number:3	Priority Description:Education & Training
2. Identify and describe indicators PADD used to determine successful outcome of activities pursued under this priority:	
Indicator number:3	Indicator Description:Particpate in Two Child Care Events
Indicator is:Met	
If "Not Met" was checked, explain:	
<p>If "Met or Partially Met" was checked, summarize details, including one or two cases that exemplify the success; for fully met goals, the example case(s) should be successfully closed:</p> <p>IPAS participated in six events as follows: 1. Indianapolis Children's Bureau, Presentation "Are Children Getting What they are Entitled To?"; 29 individuals in attendance. 2. Sycamore Services Parent Group and Speedway United Methodist Church Parent Group. Presented to parent groups regarding IPAS services, disability rights and the appeals process including information on the ADA and Childcare; 50 in attendance. 3. Statewide Juvenile Judges Conference, Presentation "The Forgotten Children: Supporting Youth with Disabilities in Foster Care"; 14 in attendance. 4. Debra Corn Foster Parent Training; 25 in attendance. 5. IARCCA (an association of Children and Family Services) Conference, Presentation The Forgotten Children; A Case for Action; 25 in attendance. 6. INDATA (Indiana Assistive Technology Act Project) Conference, IPAS Exhibit; 350 in attendance.</p>	
3. List other outcomes realized (if applicable):	
4. Explain whether pursuing this priority involved collaborative efforts by other entities. If so, describe this collaboration:	
N/A	
5. If this was this addressed through individual advocacy, provide the number of cases handled under the priority.	
This was not addressed through individual advocacy.	
6. If this priority addressed systemic advocacy or capacity building of the service delivery system for persons with developmental disabilities, please describe how including indicating if any were class actions.	
N/A	
7. Was this priority targeted to under/unserved and minority populations? If so please describe whether or not services to the targeted population resulted in an increase in clients served.	
No	
8. Provide at least one case summary that demonstrates the impact of the priority.	
Individual advocacy was not the focus of this indicator.	
9. Rounding off to the nearest hundred dollars how much of this year's grant or award or its program income was spent on this priority ?\$0	
10. Will this priority be continued in the next fiscal year ?Yes	

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Section 6 Outcomes of Priorities and Goals: Priority 3 Indicator 4 (SABE National Conference)

List reporting year priorities from the Statement of Objectives and Priorities in order by priority.	
For each priority, provide the following information:	
1. Priority number:3	Priority Description:Education & Training
2. Identify and describe indicators PADD used to determine successful outcome of activities pursued under this priority:	
Indicator number:4	Indicator Description:Support of the SABE National Conference
Indicator is:Met	
If "Not Met" was checked, explain:	
<p>If "Met or Partially Met" was checked, summarize details, including one or two cases that exemplify the success; for fully met goals, the example case(s) should be successfully closed:</p> <p>Six IPAS staff provided over 200 total hours of support in planning for and attendance at the 2008 SABE (Self Advocates Becoming Empowered) National Conference held in Indianapolis in September 2008. The conference was attended by 1200 individuals. IPAS was also a conference co-sponsor and provided \$15,000 in funding for the conference. IPAS attended conference preplanning meetings and attended SAI (Self Advocates of Indiana) Board Meetings for the purpose of planning the conference. IPAS provided the sole support for the Entertainment and Tourism Committee whose primary responsibility was to plan the tours and entertainment for the conference. There were no cases for this indicator.</p>	
3. List other outcomes realized (if applicable):	
IPAS assisted hotel management with incidents of inappropriate behavior, conference participants stranded without support personnel, loss of personal property and other minor issues. IPAS participated in the agency exhibits and provided copies of its voter's guide, while informing and empowering conference participants to exercise their right to vote.	
4. Explain whether pursuing this priority involved collaborative efforts by other entities. If so, describe this collaboration:	
IPAS was involved in the planning of this conference with the Self-Advocates of Indiana, Governor's Planning Council, Indiana Institute for Disability and Community, ARC of Indiana, state Division of Disability and Rehabilitative Services, and the Indiana Association of Residential Facility Providers.	
5. If this was this addressed through individual advocacy, provide the number of cases handled under the priority.	
This was not addressed through individual advocacy.	
6. If this priority addressed systemic advocacy or capacity building of the service delivery system for persons with developmental disabilities, please describe how including indicating if any were class actions.	
N/A	
7. Was this priority targeted to under/unserved and minority populations? If so please describe whether or not services to the targeted population resulted in an increase in clients served.	
No	
8. Provide at least one case summary that demonstrates the impact of the priority.	
Individual advocacy was not the focus of this indicator.	
9. Rounding off to the nearest hundred dollars how much of this year's grant or award or its program income was spent on this priority ?\$0	
10. Will this priority be continued in the next fiscal year ?No	

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Section 6 Outcomes of Priorities and Goals: Priority 3 Indicator 5 (Groups & Committees)

List reporting year priorities from the Statement of Objectives and Priorities in order by priority.	
For each priority, provide the following information:	
1. Priority number:3	Priority Description:Education & Training
2. Identify and describe indicators PADD used to determine successful outcome of activities pursued under this priority:	
Indicator number:5	Indicator Description:Participation in Groups & Committees
Indicator is:Met	
If "Not Met" was checked, explain:	
<p>If "Met or Partially Met" was checked, summarize details, including one or two cases that exemplify the success; for fully met goals, the example case(s) should be successfully closed:</p> <p>IPAS participated on the following groups and committees during FY 2008 and achieved these outcomes: 1. Statewide DD Human Rights Outreach Committee- behavior support plans were reviewed for restrictive interventions, including physical prompts, psychotropic medications, privacy, self-determination and informed decision making. 2. Community Residential Facilities Council- IPAS prompted recommendations on electronic monitoring/surveillance systems (EM/SS) for DD residential homes to safeguard resident rights & be HIPAA compliant. 3. Indiana Partners in Justice- The TIPS for Law Enforcement and Corrections Personnel was finalized and will be on all partners' web site during the 1st quarter of FY 2009. 4. DD Human Rights Committees for Evansville, Logansport and Madison State Hospitals- behavior support plans were reviewed for restrictive interventions, including physical prompts, psychotropic medications, privacy, self-determination and informed decision making.</p>	
<p>3. List other outcomes realized (if applicable):</p> <p>IPAS participated in discussions on and made recommendations for the Unit Guidelines and Expectations Publication of Madison State Hospital. This includes the following IPAS recommendations under Unit Routine and Responsibilities 1. Targeted behavior objectives should address issues specific to commitment status and 2. The guidelines should state that under no circumstances is more than one resident to be in the bathroom at any given time. Under the Rights section IPAS recommended, and agreement was provided for, referencing due process protections for programmatic or medication refusal.</p>	
<p>4. Explain whether pursuing this priority involved collaborative efforts by other entities. If so, describe this collaboration:</p> <p>1. Executive Director is a member of the Governor's Council for People with Disabilities which advocates especially for persons with ID/DDs. 2. Executive Director is a member of the UCEDD Council of People with Disabilities and Family members. 2. Coordinator of IPAS PADD Programs is Chair of the National Disability Rights Network (NDRN) Community Education & Self Advocacy (CESA) and member of Project Advisory Committee. Based on recommendation of CESA and PAC, the NDRN Board of Directors approved a memorandum to P & A and CAP Programs urging use of people first language, including no longer using the words "retardation" and "consumer".</p>	
<p>5. If this was this addressed through individual advocacy, provide the number of cases handled under the priority.</p> <p>This was not addressed through individual advocacy.</p>	
<p>6. If this priority addressed systemic advocacy or capacity building of the service delivery system for persons with developmental disabilities, please describe how including indicating if any were class actions.</p> <p>1. In response to questions asked by parents wt IPMG (statewide sole source case management agency) Case Managers re their children's services, IPAS raised concerns to DD Community Residential Facilities Council (CRFC): case load size, face to face mtgs, person centered planning, individual support plans. State provided a representative to address issues. 2. IPAS collaborated with DD partners on the Disability Poll for Voting and Civic Participation. The FY 2009 survey will be on transportation. The purpose of the survey is to give voice to individuals with disabilities and educate decision makers regarding disability related issues.</p>	
<p>7. Was this priority targeted to under/unserved and minority populations? If so please describe whether or not services to the targeted population resulted in an increase in clients served.</p> <p>No</p>	
<p>8. Provide at least one case summary that demonstrates the impact of the priority.</p> <p>Individual advocacy was not the focus of this indicator. The following action however demonstrates the impact of this priority. IPAS asked Community Residential Facilities Council (CRFC) to schedule an educational presentation in which community mental health center & state office for deaf services provided information re: residential svc needs for individuals with a diagnosis of ID/DD & mental illness & deaf or hard of hearing. After presentation CRFC passed motion & directed state to engage in conversation with CRFC representatives, Indiana Association for Residential Facilities representatives & Deaf Community. To be discussed are communication needs & appropriate residential services, staff training & resources for persons with disabilities & hearing impairments. Ongoing progress reports will be made to CRFC.</p>	
<p>9. Rounding off to the nearest hundred dollars how much of this year's grant or award or its program income was spent on this priority ?\$0</p>	
<p>10. Will this priority be continued in the next fiscal year ?Yes</p>	

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Section 6 Outcomes of Priorities and Goals: Priority 4 Indicator 1 (Information & Referral)

List reporting year priorities from the Statement of Objectives and Priorities in order by priority.	
For each priority, provide the following information:	
1. Priority number:4	Priority Description:Information, Referral and Outreach
2. Identify and describe indicators PADD used to determine successful outcome of activities pursued under this priority:	
Indicator number:1	Indicator Description:Information & Referral
Indicator is:Met	
If "Not Met" was checked, explain: N/A	
If "Met or Partially Met" was checked, summarize details, including one or two cases that exemplify the success; for fully met goals, the example case(s) should be successfully closed: Requests for information and referral in FY 2008 numbered 586. 93% of persons surveyed stated that IPAS responded to their request within two working days. 85% of respondents stated that they felt IPAS listened to them. 79% of respondents stated that they were assisted by this service.	
3. List other outcomes realized (if applicable): Comments from callers who responded to our satisfaction survey include: "Very informative and cordial." "I am very pleased with the service. Thanks" "Very timely in response and courteous in help."	
4. Explain whether pursuing this priority involved collaborative efforts by other entities. If so, describe this collaboration: IPAS receives referrals from its DD Network Partners and other community grass roots organizations.	
5. If this was this addressed through individual advocacy, provide the number of cases handled under the priority. N/A	
6. If this priority addressed systemic advocacy or capacity building of the service delivery system for persons with developmental disabilities, please describe how including indicating if any were class actions. N/A	
7. Was this priority targeted to under/unserved and minority populations? If so please describe whether or not services to the targeted population resulted in an increase in clients served. No	
8. Provide at least one case summary that demonstrates the impact of the priority. N/A	
9. Rounding off to the nearest hundred dollars how much of this year's grant or award or its program income was spent on this priority ?\$64,932	
10. Will this priority be continued in the next fiscal year ?Yes	

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Section 6 Outcomes of Priorities and Goals: Priority 4 Indicator 2 (Outreach to Minority and Under/unserved Populations)

List reporting year priorities from the Statement of Objectives and Priorities in order by priority.	
For each priority, provide the following information:	
1. Priority number: 4	Priority Description: Information, Referral and Outreach
2. Identify and describe indicators PADD used to determine successful outcome of activities pursued under this priority:	
Indicator number: 2	Indicator Description: Outreach to Minority and Under/unserved
Indicator is: Met	
If "Not Met" was checked, explain: N/A	
If "Met or Partially Met" was checked, summarize details, including one or two cases that exemplify the success; for fully met goals, the example case(s) should be successfully closed: Projects targeted to outreach to minority and underserved individuals with disabilities in fiscal year 2008: 1. Black Expo- IPAS provided information via exhibit booth along with the Indiana Civil Rights Commission; 500 individuals were reached. 2. Juvenile Judges Conference, Presentation "The Forgotten Children: Supporting Youth with Disabilities in Foster Care"; 14 in attendance. 3. InSource, Foster Parent Group Presentation, Section 504 overview in relationship to Education at the schools, parental rights, and process to resolve differences; 19 in attendance. 4. Latino Community Conference Presentation titled, "Abuse, Neglect, and Violence against Persons with Disabilities within the Latino Community; 30 individuals in attendance.	
3. List other outcomes realized (if applicable): IPAS and its media consultant developed a communications plan to target where our efforts and message is most needed in minority communities.	
4. Explain whether pursuing this priority involved collaborative efforts by other entities. If so, describe this collaboration: The Indiana Legislature created a statewide commission to discuss and report back on the matter of the disproportionate representation of youth of color in the use of services. IPAS was invited to attend roundtable discussions for the areas of education and juvenile justice. The subcommittees of the Commission on Disproportionality in Youth Services include: juvenile justice, child welfare, mental health and education. The Commission will be submitting a report to the General Assembly in October, 2008. IPAS reviewed the draft report and commented that the needs of youth of color with disabilities needed to be spoken to in all subcommittee reports.	
5. If this was this addressed through individual advocacy, provide the number of cases handled under the priority. This was not addressed through individual advocacy.	
6. If this priority addressed systemic advocacy or capacity building of the service delivery system for persons with developmental disabilities, please describe how including indicating if any were class actions. N/A	
7. Was this priority targeted to under/unserved and minority populations? If so please describe whether or not services to the targeted population resulted in an increase in clients served. Services to minority populations through this indicator resulted in the number of minorities served remaining constant, i.e., 15% of total number of clients served.	
8. Provide at least one case summary that demonstrates the impact of the priority. Individual advocacy was not the focus of this indicator.	
9. Rounding off to the nearest hundred dollars how much of this year's grant or award or its program income was spent on this priority ?\$0	
10. Will this priority be continued in the next fiscal year ? Yes	

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Section 7 Developmental Disabilities Network Collaboration

A. Provide information related to only those issues / barriers affecting individuals with developmental disabilities and their families in your State that the DDC, P&A, and UCEDD (the DD network) have jointly identified as critical State issues /barriers:
Using short titles, list 5-10 areas that the DDC, P&A, and UCEDD have identified as critical State issues/barriers. Then, identify at least one issue/barrier selected by your State DD Network for joint collaboration:
1.Lack of affordable accessible housing as well as informed housing choice.
2.Lack of ID/DD Empowerment resulting in increased dependence & other life area restrictions.
3.Students with disabilities do not receive FAPE in violation of federal and state laws.
4.Continued risk of persons with ID/DD to abuse and neglect.
5.Lack of state funding for human services.
6.Lack of qualified and well trained staff to work in community residential settings.
7.Lack of equal access to Criminal Justice System.
8.Persons with ID/DD continue to encounter discrimination in the provision of critical services.
9.Lack of accessible transportation for persons with ID/DD, especially in rural areas.
10.Lack of employment opportunities for persons with ID/DD.

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Section 7 Issues/Barriers Elaboration: 1

B. Provide the following information for at least one of the issues/barriers selected for DD Network collaboration. Repeat this section to report any other issue/barrier selected for DD Network collaboration:
1. Issue/Barrier number (from A in Section VII): 1
2. Provide a brief description of the collaborative issue/barrier and expected outcome(s): The Indiana DD Network identified lack of affordable accessible housing including lack of informed housing choice for persons with ID/DD as a critical issue. A collaborative with the addition of the state civil rights commission and the Back Home Again in Indiana Alliance has been formed to further self-determination by promoting choice and control within the area of affordable housing for adults with disabilities and families with children with disabilities. The intent of the collaboration is to further access to affordable and accessible housing for people and to promote fair housing. The project will provide public housing education, training and technical assistance for people with disabilities. Steve Gold, a noted civil rights and disability rights attorney, has been invited to conduct several trainings and provide technical assistance over the course of the coming year.
3. Reference applicable SGP Goals(s): Priority number(s): 000000
4. Describe the P&A's specific roles and responsibilities in this collaborative effort: IPAS is primary funder in the amount of \$10, 000 and member of project steering committee.
5. Briefly identify problems, if any, encountered as a result of this collaboration: As the initiative is just beginning, no problems have yet been identified.
6. Describe unexpected benefits, if any, of this collaborative effort: As the initiative is just beginning, no unexpected benefits have yet been identified.
7. If your P&A can provide technical assistance expertise in this area to other States, please describe: As the initiative is just beginning, it is not known if technical assistance can be rendered.
8. If any, describe the technical assistance needs the P&A/DD Network have in this area: It is not known at this time if technical assistance will be needed.

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Section 8 Coordination

Check if the following programs are housed in the same organization as the P&A program:
Client Assistance Program (CAP) <input checked="" type="checkbox"/>
Long Term Care Ombudsman (Older Americans Act)
Other
If other, please list: N/A
If the Client Assistance Program (CAP) and the Long Term Care Ombudsman (Older Americans Act) are not part of the P&A System (PADD, PAIMI, PAIR and PAAT programs) describe coordination between the PADD program and the CAP and the Long Term Care Ombudsman (Older Americans Act.) Ongoing communication exists between PADD and the Long Term Care Ombudsman Program. Referrals are exchanged.
Describe your system's relations with agencies other than above and any inter-agency agreements or joint projects you may have, other than mentioned above. N/A
Section VIII. Services Provided Using Non-Part C Funding:
Are services and activities benefiting persons with developmental disabilities and their families supported by funding other than that provided by Part C of the DD Act or its program income: No
Please describe the projects funded with non-part C funding or its program income: N/A

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Section 9 Comments and Clarifications

Comments and Clarifications:

Section 5, Outcome Statement, number of persons who received information about the P & A and its services, actual number is 1, 120, 798. Number entered is 999, 999 as once again format does not allow for a seven digit number.